

ADVANCE AGREEMENT

To maintain my enrollment in the ADVANCE/NOVA- MASON partnership, I acknowledge that I will:

- Enroll in a minimum of six credits approved for my Advance pathway each fall semester and each semester.
- Complete ENG 111, ENG 125 and the required math for my Advance pathway with grades of A, B, or C in each course within my first 30 credits of enrollment at NOVA.
- Earn grades of A, B or C in all courses.
- Maintain a minimum 2.5 cumulative grade point average each semester at NOVA.
- Maintain communication with my ADVANCE Success Coach each semester to insure that I am enrolled in the courses leading to completion of my associate's degree.
- Read and comply with the NOVA and MASON Codes of Student Conduct at: ***nvcc.edu/students/handbook/conduct.html*** and ***studentconduct.gmu.edu***
- Adhere to the Mason Honor Code: *To promote a stronger sense of mutual responsibility, respect, trust, and fairness among all members of the George Mason University Community and with the desire for greater academic and personal achievement, we, the student members of the university community, have set for this Honor Code: Student Members of the George Mason University community pledge not to cheat, plagiarize, steal, or lie in matters related to academic work.*
- Be responsible for responding to emails sent to my NOVA and MASON email accounts
- Graduate from NOVA with the applicable Associate of Arts, Associate of Science or Associate of Applied Science degree.

Administration of ADVANCE

Advance students with 63 or fewer credits are guided by the academic policies of NOVA. Advance students with 64 or more credits are guided by the academic policies of MASON.

Violations of student behavioral codes may be addressed by one or both institutions. The applicable code will be based on location of the incident(s), severity, as well as in collaboration between the conduct offices at both institutions. Additionally, a student may be charged by both institutions if a possible outcome is suspension or dismissal (expulsion).

Referrals for possible violations of Academic Integrity will be addressed according to the host institution of a particular class. This will be determined by the course listing (i.e. either NOVA or MASON) as well as the affiliation of the faculty member instructing the course.

Enrollment and Financial Aid

With the written approval of the Success Coach, ADVANCE students may co-enroll in a maximum of 9 credits at Mason during the first 63 credits of NOVA enrollment. Each lower-level course must be designated 100-299 and be approved to fulfill an associate's degree pathway requirement.

Advance students recognize that academic, registration and payment policies are different at NOVA and MASON. Additionally, the academic calendars of both institutions vary. Students are expected to comply with the deadlines, policies and procedures at the institution where they are taking courses.

For purposes of awarding financial aid, NOVA will be the home school until the student has completed 63 credits toward their associate's degree in the Advance Program at NOVA, and Mason will be the host school. Upon completion of 63 credits toward their associate's degree in the Advance Program at NOVA, Mason will become the home school, and NOVA will be the host school.

FERPA and Student Records

NOVA and MASON will share academic and financial aid information about ADVANCE students under the terms of the Family Educational Rights and Privacy Act of 1974 (FERPA). FERPA protections go into effect on the first day of classes of the student's first term of enrollment.

I agree to abide by the information provided in the ADVANCE Agreement.

Name: _____

EMPL ID: _____

Date: _____

ADVANCE

A NOVA | MASON PARTNERSHIP

A.A.S. Early Childhood Development/B.S.Ed
Early Childhood Education for Diverse Learners
– Early/Primary Education PreK-3 (Licensure)
Concentration
2019-20

A.A.S. Early Childhood Development Pathway

2019-2020

ADVANCE Program Milestones

1. Students must take SDV 100 or SDV 101 in the first semester at NOVA.
2. Students must begin Developmental coursework in the first semester in ADVANCE at NOVA.
3. Students must take first college-level MTH course and ENG 111 in the semester immediately following the completion of any MTE or ENF courses (excluding summer).
4. In the first 30 credits, students must:
 - a. Complete ENG 111 and ENG 112 with a C or better.
 - b. Complete the first college-level MTH course with a C or better.
5. Students must complete at least six degree-applicable credits with a C or better each fall and spring semester.
6. Students must maintain a 2.5 cumulative GPA, but must receive a B- or better in all major courses for teacher licensure.
7. Students must pass and submit the following tests before matriculating to Mason: Praxis Core Academic Skills for Educators (or qualifying substitutes) and the Virginia Communication and Literacy Assessment (VCLA).
8. Students must pass and submit the following test before applying for internships: Praxis Subjects Assessment - Elementary Education Multiple Subjects (Reading and Language Arts, Mathematics, Science, Social Studies).
9. Students must pass and submit the following test after completing ECED 402 and 412: Reading for Virginia Educators: Elementary and Special Education.

NOVA DEGREE REQUIREMENT SEQUENCE		Credits	Courses	MASON TRANSFER EQUIVALENT	MASON CORE/DEGREE EQUIVALENT
1	SDV Course	1	SDV 100 College Success Skills OR SDV 101 Orientation to Education (Recommended)	UNIV 100	ELECTIVE
2	CHD 120	3	CHD 120 Intro to Early Childhood Education	ECED 201	DEGREE
3	CHD 145	3	CHD 145 Teaching Art, Music, and Movement to Children	ECED XXX	ELECTIVE
4	CHD 205	3	CHD 205 Guiding the Behavior of Children	ECED XXX	ELECTIVE
5	CHD 165	3	CHD 165 Observation/Participation/Early Childhood/Primary Settings	ECED XXX	ELECTIVE
6	EDU 235	3	EDU 235 Health, Safety, and Nutrition Education	ECED XXX	ELECTIVE
7	CHD 118	3	CHD 118 Language Arts for Young Children	ECED XXX	ELECTIVE
8	CHD 146	3	CHD 146 Math, Science, Social Studies for Children	ECED XXX	ELECTIVE
9	CHD 216	3	CHD 216 Early Childhood Programs, School and Social Change	HDFS L300	ELECTIVE
10	ENG 111	3	ENG 111 College Composition I	ENGH 101	Written Comm
11	PSY 230	3	PSY 230 Developmental Psychology	PSYC 211	Soc/Behav
12	CHD 166	3	CHD 166 Infant and Toddler Programs	ECED XXX	ELECTIVE
13	CHD 210	3	CHD 210 Introduction to Exceptional Children	ECED XXX	ELECTIVE
14	CHD 265	3	CHD 265 Adv. Observation/Participation/Early Childhood/Primary Settings	HDFS L498	ELECTIVE
15	CHD 270	3	CHD 270 Administration of Child Care Programs	ECED XXX	ELECTIVE
16	EDU 200	3	EDU 200 Introduction to Teaching as a Profession	EDUC 200	ELECTIVE
17	ENG 112	3	ENG 112 College Composition II	ENGH XXX	Elective
18	MTH 154	3	MTH 154 Quantitative Reasoning	MATH 106	QUANT
19	BIO 101	4	BIO 101 General Biology I with Lab	BIOL 103	NAT SCIENCE
20	ENG 241 or 242 or 250	3	ENG 250 Children's Literature	ENGH 202	Literature
21	HIS 121 or 122	3	HIS 121 United States History I OR HIS 122 United States History II	HIST 121 HIST 122	ELECTIVE
A.A.S. CHD DEV. DEGREE TOTAL		62			

Note: All coursework in the major requires a grade of B- or better for licensure. Some courses may only be offered once a year. Please consult your Mason Advisor.

	MASON DEGREE REQUIREMENT SEQUENCE	Credits	Course	MASON CORE/DEGREE EQUIVALENT
22	Gen Ed: Written Communication (UL)	3	ENGH 302 Advanced Composition	Written Comm
23	Concentration Requirements	3	MATH 110 Introductory Probability OR MATH 271 Mathematics for Elementary School Teachers I	DEGREE
24	Program Core Requirements	3	ECED 401 Developmental Pathways of Diverse Learners, Birth-Adolescence	DEGREE
25	Program Core Requirements	3	ECED 402 Foundations of Language and Literacy for Diverse Prekindergarten and Kindergarten Learners	DEGREE
26	Program Core Requirements	3	ECED 403 Inclusive Curriculum for Young Learners: Planning Instruction and Guidance	DEGREE
27	Gen Ed: Natural Science (Lab)	4	Approved Natural Science with Lab* (Must be different from above)	NAT SCIENCE
28	Gen Ed: Global Understanding	3	Approved Global Understanding course* (GGs 101 recommended)	GLOBAL
29	Program Core Requirements	3	ECED 404 Engaging Families of Diverse Learners, Birth-Grade 6	DEGREE
30	Program Core Requirements	3	ECED 411 Assessment of Diverse Young Learners	Writing Intensive
31	Concentration Requirements	3	ECED 412 Language and Literacy Assessment and Instruction for Diverse Primary Grade Learners	DEGREE
32	Gen Ed: Arts	3	Approved Arts course*	Arts
33	Gen Ed: Information Technology	3	Approved Information Technology course*	INFO TECH
34	Gen Ed: Oral Communication	3	Approved Oral Communication course*	ORAL COMM
35	Gen Ed: Western Civilization	3	Approved Western Civilization course*	Western Civ
36	Concentration Requirements	3	ECED 413 Integrating Social Studies Across the Content Areas for Diverse Young Learners	DEGREE
37	Concentration Requirements	3	ECED 415 Mathematics for Diverse Young Learners	DEGREE
38	Concentration Requirements	3	ECED 416 Science for Diverse Young Learners	DEGREE
39	Gen Ed: Synthesis/Program Core Requirement	12	ECED 490 Internship in Early Childhood Education	Synthesis
40	Program Core Requirements	3	ECED 491 Seminar in Early Childhood Education for Diverse Learners	DEGREE
B.S.ED EARLY CHILDHOOD DEGREE TOTAL		129		

Denotes a course that must be taken at George Mason University. Please see your Success Coach to enroll.

***For approved Mason Core courses, please visit - <https://catalog.gmu.edu/mason-core/>**

For academic policies and procedures, please see Mason catalog - <https://catalog.gmu.edu/policies/>

Students seeking a bachelor's degree must apply to at least 45 credits of upper-level courses (numbered 300 or above) toward graduation requirements