

# ADVANCE AGREEMENT

To maintain my enrollment in the ADVANCE/NOVA- MASON partnership, I acknowledge that I will:

- Enroll in a minimum of six credits approved for my Advance pathway each fall semester and each semester.
- Complete ENG 111, ENG 125 and the required math for my Advance pathway with grades of A, B, or C in each course within my first 30 credits of enrollment at NOVA.
- Earn grades of A, B or C in all courses.
- Maintain a minimum 2.5 cumulative grade point average each semester at NOVA.
- Maintain communication with my ADVANCE Success Coach each semester to insure that I am enrolled in the courses leading to completion of my associate's degree.
- Read and comply with the NOVA and MASON Codes of Student Conduct at: ***[nvcc.edu/students/handbook/conduct.html](http://nvcc.edu/students/handbook/conduct.html)*** and ***[studentconduct.gmu.edu](http://studentconduct.gmu.edu)***
- Adhere to the Mason Honor Code: *To promote a stronger sense of mutual responsibility, respect, trust, and fairness among all members of the George Mason University Community and with the desire for greater academic and personal achievement, we, the student members of the university community, have set for this Honor Code: Student Members of the George Mason University community pledge not to cheat, plagiarize, steal, or lie in matters related to academic work.*
- Be responsible for responding to emails sent to my NOVA and MASON email accounts
- Graduate from NOVA with the applicable Associate of Arts, Associate of Science or Associate of Applied Science degree.

## **Administration of ADVANCE**

Advance students with 63 or fewer credits are guided by the academic policies of NOVA. Advance students with 64 or more credits are guided by the academic policies of MASON.

Violations of student behavioral codes may be addressed by one or both institutions. The applicable code will be based on location of the incident(s), severity, as well as in collaboration between the conduct offices at both institutions. Additionally, a student may be charged by both institutions if a possible outcome is suspension or dismissal (expulsion).

Referrals for possible violations of Academic Integrity will be addressed according to the host institution of a particular class. This will be determined by the course listing (i.e. either NOVA or MASON) as well as the affiliation of the faculty member instructing the course.

### **Enrollment and Financial Aid**

With the written approval of the Success Coach, ADVANCE students may co-enroll in a maximum of 9 credits at Mason during the first 63 credits of NOVA enrollment. Each lower-level course must be designated 100-299 and be approved to fulfill an associate's degree pathway requirement.

Advance students recognize that academic, registration and payment policies are different at NOVA and MASON. Additionally, the academic calendars of both institutions vary. Students are expected to comply with the deadlines, policies and procedures at the institution where they are taking courses.

For purposes of awarding financial aid, NOVA will be the home school until the student has completed 63 credits toward their associate's degree in the Advance Program at NOVA, and Mason will be the host school. Upon completion of 63 credits toward their associate's degree in the Advance Program at NOVA, Mason will become the home school, and NOVA will be the host school.

### **FERPA and Student Records**

NOVA and MASON will share academic and financial aid information about ADVANCE students under the terms of the Family Educational Rights and Privacy Act of 1974 (FERPA). FERPA protections go into effect on the first day of classes of the student's first term of enrollment.

I agree to abide by the information provided in the ADVANCE Agreement.

Name: \_\_\_\_\_

EMPL ID: \_\_\_\_\_

Date: \_\_\_\_\_

# ADVANCE

A NOVA | MASON PARTNERSHIP

A.S. Social Science Teacher Education  
Specialization/B.S.Ed Early Childhood  
Education for Diverse Learners – No  
Concentration  
**2019-20**

## A.S. Social Science Teacher Education Specialization Pathway 2019-2020

### ADVANCE Program Milestones

1. Students must take SDV 100 or SDV 101 in the first semester at NOVA.
2. Students must begin Developmental coursework in the first semester in ADVANCE at NOVA.
3. Students must take first college-level MTH course and ENG 111 in the semester immediately following the completion of any MTE or ENF courses (excluding summer).
4. In the first 30 credits, students must:
  - a. Complete ENG 111 and ENG 112 with a C or better.
  - b. Complete the first college-level MTH course with a C or better.
5. Students must complete at least six degree-applicable credits with a C or better each fall and spring semester.
6. Students must maintain a 2.5 cumulative GPA.

**Students interested in declaring a concentration to receive teacher licensure must submit passing courses for the Commonwealth of Virginia mandated tests for the licensure area.**

NOVA DEGREE REQUIREMENT SEQUENCE		Credits	Courses	MASON TRANSFER EQUIVALENT	MASON CORE/DEGREE EQUIVALENT
1	SDV Course	1	SDV 101 Orientation to Education	UNIV 100	Elective
2	ENG 111	3	ENG 111 College Composition I	ENGH 101	Written Comm
3	HIS 121 or 122	3	HIS 121 United States History I	HIST 121	Soc/Behav
4	MTH 154	3	MTH 154 Quantitative Reasoning	MATH 106	Quant
5	Science Course #1	4	BIO 101 General Biology I <b>OR</b> CHM 101 General Chemistry I <b>OR</b> GOL 105 Physical Geology <b>OR</b> PHY 101 Introduction to Physics I	BIOL 103 CHEM 103 GEOL 101 PHYS 103	NAT SCIENCE
6	PSY 230	3	PSY 230 Developmental Psychology	PSYC 211	Elective
7	ENG 112	3	ENG 112 College Composition II	ENGH XXX	Elective
8	CST Course	3	CST 100 Principles of Public Speaking <b>OR</b> CST 110 Introduction to Communication	COMM 100 COMM 101	Oral Comm
9	HIS 122 or PLS	3	HIS 122 United States History II	HIST 122	Elective
10	Science Course #2	4	BIO 101 General Biology I <b>OR</b> CHM 101 General Chemistry I <b>OR</b> GOL 105 Physical Geology <b>OR</b> PHY 101 Introduction to Physics I	BIOL 103 CHEM 103 GEOL 101 PHYS 103	NAT SCIENCE (Select discipline different from Natural Science above)
11	ITE 115 or CSC 110	3	ITE 115 Introduction to Computer Applications and Concepts	IT 103	Info Tech
12	MTH Course #2	3	MTH 245 Statistics I	STAT 250	DEGREE
13	ECO 201 or 202	3	ECO 201 Principles of Macroeconomics <b>OR</b> ECO 202 Principles of Microeconomics	ECON 104 ECON 103	Elective
14	EDU 200	3	EDU 200 Intro. to Teaching as a Profession	EDUC 200	DEGREE
15	Humanities/Fine Arts	3	ART 101 History and Appreciation of Art I <b>OR</b> ART 102 History and Appreciation of Art II <b>OR</b> MUS 121 Music Appreciation I	ARTH 200 ARTH 201 MUSI 101	Arts
16	GEO 210 or GEO 220	3	GEO 220 World Regional Geography	GGG 101	Global
17	ENG Literature	3	ENG 250 Children's Literature	ENGH 202	Literature
18	Open Elective	3	ECED 201 Introduction to Early Childhood Education for Diverse Learners	ECED 201	DEGREE

19	HIS 101 or 102	3	HIS 101 History of Western Civilization I <b>OR</b> HIS 102 History of Western Civilization II	HIST 101 HIST 102	Western Civ
20	PLS Course	3	PLS 135 American National Politics <b>OR</b> PLS 136 State & Local Politics <b>OR</b> PLS 211 US Government I	GOVT 103 GOVT L304 GOVT 103	Elective
<b>A.S. SOCIAL SCIENCE DEGREE TOTAL</b>		<b>60</b>			

For academic policies and procedures, please see NOVA catalog - <http://www.nvcc.edu/catalog/index.html>

**Note: Some courses may only be offered once a year. Please consult your Mason Advisor.**

MASON DEGREE REQUIREMENT SEQUENCE		Credits	Course	MASON CORE/DEGREE EQUIVALENT
21	Program Core Requirements	3	ECED 401 Developmental Pathways of Diverse Learners, Birth-Adolescence	DEGREE
22	Program Core Requirements	3	ECED 402 Foundations of Language and Literacy for Diverse Prekindergarten and Kindergarten Learners	DEGREE
23	Program Core Requirements	3	ECED 403 Inclusive Curriculum for Young Learners: Planning Instruction and Guidance	DEGREE
24	Program Core Requirements	3	ECED 404 Engaging Families of Diverse Learners, Birth-Grade 6	DEGREE
25	Gen Ed: Written Communication (UL)	3	ENGH 302 Advanced Composition	Written Comm
26	Program Core Requirements	3	ECED 411 Assessment of Diverse Young Learners	Writing Intensive
27	No Concentration Requirements	3	Approved no-concentration course*	DEGREE
28	No Concentration Requirements	3	Approved no-concentration course*	DEGREE
29	General Electives	3	General Electives (See: Advisor)	DEGREE
30	General Electives	3	General Electives (See: Advisor)	DEGREE
31	General Electives	3	General Electives (See: Advisor)	DEGREE
32	No Concentration Requirements	3	Approved no-concentration course*	DEGREE
33	No Concentration Requirements	3	Approved no-concentration course*	DEGREE
34	General Electives	3	General Electives (See: Advisor)	DEGREE
35	General Electives	3	General Electives (See: Advisor)	DEGREE
36	Gen Ed: Synthesis/Program Core Requirement	12	ECED 490 Internship in Early Childhood Education	Synthesis
37	Program Core Requirements	3	ECED 491 Seminar in Early Childhood Education for Diverse Learners	DEGREE
B.S.ED EARLY CHILDHOOD DEGREE TOTAL		120		

Denotes a course that must be taken at George Mason University. Please see your Success Coach to enroll.

\*For approved No Concentration course options, please visit: <https://catalog.gmu.edu/colleges-schools/education-human-development/graduate-education/early-childhood-education-diverse-learners-bsed/#requirementstext>

For academic policies and procedures, please see Mason catalog - <https://catalog.gmu.edu/policies/>

**Students seeking a bachelor's degree must apply at least 45 credits of upper-level courses (numbered 300 or above) toward graduation requirements**