

ADVANCE AGREEMENT

To maintain my enrollment in the ADVANCE/NOVA- MASON partnership, I acknowledge that I will:

- Enroll in a minimum of six credits approved for my Advance pathway each fall semester and each semester.
- Complete ENG 111, ENG 125 and the required math for my Advance pathway with grades of A, B, or C in each course within my first 30 credits of enrollment at NOVA.
- Earn grades of A, B or C in all courses.
- Maintain a minimum 2.5 cumulative grade point average each semester at NOVA.
- Maintain communication with my ADVANCE Success Coach each semester to insure that I am enrolled in the courses leading to completion of my associate's degree.
- Read and comply with the NOVA and MASON Codes of Student Conduct at: ***nvcc.edu/students/handbook/conduct.html*** and ***studentconduct.gmu.edu***
- Adhere to the Mason Honor Code: *To promote a stronger sense of mutual responsibility, respect, trust, and fairness among all members of the George Mason University Community and with the desire for greater academic and personal achievement, we, the student members of the university community, have set for this Honor Code: Student Members of the George Mason University community pledge not to cheat, plagiarize, steal, or lie in matters related to academic work.*
- Be responsible for responding to emails sent to my NOVA and MASON email accounts
- Graduate from NOVA with the applicable Associate of Arts, Associate of Science or Associate of Applied Science degree.

Administration of ADVANCE

Advance students with 63 or fewer credits are guided by the academic policies of NOVA. Advance students with 64 or more credits are guided by the academic policies of MASON.

Violations of student behavioral codes may be addressed by one or both institutions. The applicable code will be based on location of the incident(s), severity, as well as in collaboration between the conduct offices at both institutions. Additionally, a student may be charged by both institutions if a possible outcome is suspension or dismissal (expulsion).

Referrals for possible violations of Academic Integrity will be addressed according to the host institution of a particular class. This will be determined by the course listing (i.e. either NOVA or MASON) as well as the affiliation of the faculty member instructing the course.

Enrollment and Financial Aid

With the written approval of the Success Coach, ADVANCE students may co-enroll in a maximum of 9 credits at Mason during the first 63 credits of NOVA enrollment. Each lower-level course must be designated 100-299 and be approved to fulfill an associate's degree pathway requirement.

Advance students recognize that academic, registration and payment policies are different at NOVA and MASON. Additionally, the academic calendars of both institutions vary. Students are expected to comply with the deadlines, policies and procedures at the institution where they are taking courses.

For purposes of awarding financial aid, NOVA will be the home school until the student has completed 63 credits toward their associate's degree in the Advance Program at NOVA, and Mason will be the host school. Upon completion of 63 credits toward their associate's degree in the Advance Program at NOVA, Mason will become the home school, and NOVA will be the host school.

FERPA and Student Records

NOVA and MASON will share academic and financial aid information about ADVANCE students under the terms of the Family Educational Rights and Privacy Act of 1974 (FERPA). FERPA protections go into effect on the first day of classes of the student's first term of enrollment.

I agree to abide by the information provided in the ADVANCE Agreement.

Name: _____

EMPL ID: _____

Date: _____

ADVANCE

A NOVA | MASON PARTNERSHIP

A.S. Science Mathematics Specialization/B.S. Statistics – Mathematical Statistics Concentration 2019-20

A.S. Science Mathematics Specialization Pathway

2019-2020

ADVANCE Program Milestones

1. Students must take SDV 100 or SDV 101 in the first semester at NOVA.
2. Students must begin Developmental coursework in the first semester in ADVANCE at NOVA.
3. Students must take first college-level MTH course and ENG 111 in the semester immediately following the completion of any MTE or ENF courses (excluding summer).
4. In the first 30 credits, students must:
 - a. Complete ENG 111 and ENG 125 with a C or better.
 - b. Complete the first college-level MTH course with a C or better.
 - c. Engineering students must begin the calculus sequence and complete Calculus I and II with a B or better.
5. Students must complete at least six degree-applicable credits with a C or better each fall and spring semester.
6. Students must maintain a 2.5 cumulative GPA.
7. Students must apply for NOVA graduation and complete their Associate's degree.

| NOVA DEGREE REQUIREMENT SEQUENCE | | Credits | Courses | MASON TRANSFER EQUIVALENT | MASON CORE/DEGREE EQUIVALENT |
|----------------------------------|-------------------------------|---------|---|---|------------------------------------|
| 1 | SDV Course | 1 | SDV 100 College Success Skills OR SDV 101 Orientation to XXX | UNIV 100 | Elective |
| 2 | ENG 111 | 3 | ENG 111 College Composition I | ENGH 101 | Written Comm |
| 3 | HIS Course | 3 | HIS 101 History of Western Civilization I OR HIS 102 History of Western Civilization II OR HIS 112 History of World Civilization II | HIST 101 HIST 102 HIST 125 | Western Civ |
| 4 | MTH 263 | 4 | MTH 263 Calculus I | MATH 113 | Quant |
| 5 | Social/Behavioral Sciences #1 | 3 | ECO 201 Principles of Macroeconomics OR ECO 202 Principles of Microeconomics OR GEO 210 Introduction to Cultural Geography OR HIS 121 United States History I OR HIS 122 United States History II OR PLS 135 American National Politics OR PLS 211 United States Government I OR PSY 200 Principles of Psychology OR PSY 230 Developmental Psychology OR SOC 200 Principles of Sociology OR SOC 212 Principles of Anthropology II | ECON 104 ECON 103 GGS 103 HIST 121 HIST 122 GOVT 103 GOVT 103 PSYC 100 PSYC 211 SOCI 101 ANTH 114 | Soc/Behav |
| 6 | ENG 112 | 3 | ENG 112 College Composition II | ENGH XXX | Elective |
| 7 | MTH 264 | 4 | MTH 264 Calculus II | MATH 114 | DEGREE |
| 8 | Humanities/Fine Arts #1 | 3 | ART 100 Art Appreciation OR ART 101 History and Appreciation of Art I OR ART 102 History and Appreciation of Art II OR CST 130 Introduction to Theatre OR CST 151 Film Appreciation I OR MUS 121 Music Appreciation I | ARTH 101 ARTH 200 ARTH 201 THR 101 ENGH L372 MUSI 101 | Arts |
| 9 | Science Course #1 | 4 | BIO 101 General Biology I OR CHM 101 General Chemistry I OR ENV 121 General Environmental Science I OR GOL 105 Physical Geology OR PHY 101 Introduction to Physics I | BIOL 103 CHEM 103 EVPP 110 GEOL 101 PHYS 103 | NAT SCIENCE |
| 10 | MTH 265 | 4 | MTH 265 Calculus III | MATH 213 | DEGREE |
| 11 | Science Course #2 | 4 | BIO 102 General Biology II OR CHM 102 General Chemistry II OR ENV 122 General Environmental Science II OR GOL 106 Historical Geology OR PHY 102 Introduction to Physics II | BIOL 104 CHEM 104 EVPP 111 GEOL 102 PHYS 104 | NAT SCIENCE |
| 12 | CST Course | 3 | CST 100 Principles of Public Speaking OR CST 110 Introduction to Communication | COMM 100 COMM 101 | Oral Comm |

| | | | | | |
|--|-------------------------------|-----------|--|--|--------------------|
| 13 | Social/Behavioral Sciences #2 | 3 | GEO 220 World Regional Geography OR PLS 140 Introduction to Comparative Gov't OR PLS 241 International Relations I | GGS 101 GOVT 133 GOVT 132 | Global |
| 14 | CSC 201 or MTH 288 | 4 | CSC 201 Computer Science I | CS 112 | Info Tech |
| 15 | MTH Course #1 | 3 | MTH 266 Linear Algebra | MATH 203 | DEGREE |
| 16 | MTH Course #2 | 3 | STAT 260 Introduction to Statistical Practice I | STAT 260 | DEGREE |
| 17 | Humanities/Fine Arts #2 | 3 | ENG 236 Introduction to the Short Story OR ENG 241 Survey of American Literature I OR ENG 242 Survey of American Literature II OR ENG 251 Survey of World Literature I OR ENG 252 Survey of World Literature II OR ENG 253 Survey of African-American Literature I | ENGH 2XX ENGH 2XX ENGH 2XX ENGH 2XX ENGH 2XX ENGH 2XX | Literature |
| 18 | ITE 115 or CSC 200 | 3 | CDS 130 Computing for Scientists | CDS 130 | DEGREE |
| 19 | General Education Elective | 3 | MTH 288 Discrete Mathematics CYSE 101 Introduction to Cyber Security Engineering | MATH 125 CYSE 101 | Elective DEGREE |
| A. S. SCIENCE (MATH) DEGREE TOTAL | | 61 | | | |

For academic policies and procedures, please see NOVA catalog - <http://www.nvcc.edu/catalog/index.html>

NOTE: Students must earn a C or better on all major requirements, including any course(s) required for prerequisites.

| MASON DEGREE REQUIREMENT SEQUENCE | | | Credits | Course | MASON CORE/DEGREE EQUIVALENT |
|-----------------------------------|--|-----|---|--------|------------------------------|
| 20 | Statistics Core | 3 | STAT 362 Introduction to Computer Statistical Packages | | DEGREE |
| 21 | Statistics Core | 3 | STAT 334 Introduction to Probability Models and Simulation OR STAT 346 Probability for Engineers (recommended) | | DEGREE |
| 22 | Computational Skills Core | 1 | CS 105 Computer Ethics and Society OR CDS 151 Data Ethics in an Information Society | | DEGREE |
| 23 | Concentration Requirement | 3 | MATH 290 Introduction to Advanced Mathematics | | DEGREE |
| 24 | Technical Electives | 3 | Any approved Technical Electives* | | DEGREE |
| 25 | Gen Ed: Written Communication (UL) | 3 | ENGH 302 Advanced Composition (Natural Science Section) | | Written Comm |
| 26 | Concentration Requirement | 3 | STAT 356 Statistical Theory | | DEGREE |
| 27 | Statistics Electives | 3 | Any STAT course numbered 440-499** | | DEGREE |
| 28 | Statistics Core | 3 | STAT 354 Probability and Statistics for Engineers and Scientists II OR STAT 360 Introduction to Statistical Practice II | | DEGREE |
| 29 | Statistics Core | 3 | STAT 463 Introduction to Exploratory Data Analysis | | DEGREE |
| 30 | Statistics Electives | 3 | Any STAT course numbered 440-499** | | DEGREE |
| 31 | Concentration Requirement | 3 | MATH 315 Advanced Calculus I | | DEGREE |
| 32 | Statistics Core | 3 | STAT 456 Applied Regression Analysis | | DEGREE |
| 33 | Statistics Core | 3 | STAT 489 Pre-Capstone Professional Development | | Writing Intensive |
| 34 | Statistics Electives | 3 | Any STAT course numbered 440-499** | | DEGREE |
| 35 | Technical Electives | 3 | Any approved Technical Electives* | | DEGREE |
| 36 | General Electives or Technical Electives | 3 | General Elective or approved Technical Elective (Upper-level See: Advisor)* | | DEGREE |
| 37 | General Electives | 3 | General Elective (Upper-level See: Advisor) | | DEGREE |
| 38 | General Electives | 4 | General Elective (See: Advisor) | | DEGREE |
| 39 | Gen Ed: Synthesis/Statistics Core | 3 | STAT 490 Capstone in Statistics | | Synthesis |
| B.S. STATISTICS DEGREE TOTAL | | 120 | | | |

Denotes a course that must be taken at George Mason University. Please see your Success Coach to enroll.

*For approved Technical Electives, please visit - <https://catalog.gmu.edu/colleges-schools/engineering/statistics/statistics-bs/#requirements>

**May not be used to fulfill other degree requirements.

For academic policies and procedures, please see Mason catalog - <https://catalog.gmu.edu/policies/>

Students seeking a bachelor's degree must apply at least 45 credits of upper-level courses (numbered 300 or above) toward graduation requirements