

A.S. Education: Elementary Education Major/ B.S.Ed. Inclusive Early Childhood Education - All Concentrations

2025-2026

A.S. Education

ADVANCE Program Milestones

ADVANCE Milestone Requirements: All ADVANCE students must adhere to the following requirements. For Milestones #1-#3, failure to meet these milestones will prevent a student from matriculating to Mason and/or result in termination from ADVANCE. For Milestones #4-#7, failure to meet these milestones may delay matriculation to Mason.

- 1. Students must graduate with the NOVA degree aligned with their ADVANCE academic pathway within 4 years of being admitted into ADVANCE. Students are highly encouraged to be continuously enrolled at NOVA/Mason to support progress towards degree completion.
- 2. Students must maintain a minimum 2.5 cumulative GPA at NOVA and must have a minimum 2.5 GPA upon matriculation to Mason.
- 3. Students who wish to enroll at Mason for the fall semester must apply for NOVA spring graduation by March 1 or summer graduation by June 1. Students who wish to enroll at Mason for the spring semester must apply for NOVA fall graduation by October 1.
- 4. Students must begin developmental coursework no later than the first semester in ADVANCE at NOVA.
- 5. Students must take first college-level MTH course and ENG 111 in the semester immediately following the completion of any MDE or EDE courses (excluding summer).
- 6. In the first 30 credits, students must complete ENG 111 and ENG 112 with a C or better.
- 7. Students must complete a college level math course with a C or better no later than one semester before NOVA graduation. Refer to your pathway to select the appropriate MTH course(s).

ADVANCE Program-Specific Requirements:

All Concentrations Require:

- 1. Students must receive a C or better in all major courses for teacher licensure.
- 2. Licensure testing requirements are determined by the Commonwealth of Virginia and may change at any time. If changes to these requirements occur, students must meet the current testing and licensure requirements as set forth in the legal code of Virginia.

The Early/Primary Education PreK-3 Licensure or the Early Childhood Special Education and Early/Primary Education PreK-3 Dual Licensure concentrations also require:

- 3. Students should meet with the Mason Content Area Advisor prior to matriculating: https://cehd.gmu.edu/endorse; preteach@gmu.edu
- 4. Students must pass the Praxis Elementary Multiple Subject prior to applying for Mason internship: https://education.gmu.edu/teacher-track/test-requirements. Praxis Teaching Reading Elementary (5205) will be due at time of Mason graduation.

NOVA DEGREE REQUIREMENT		Credits	Courses	MASON TRANSFER	MASON CORE/DEGREE	
				EQUIVALENT	EQUIVALENT	
1 SD	SDV Course		SDV 100 College Success Skills OR	UNIV 100	General Elective	
	v course	1	SDV 101 Orientation to Teaching	01417 100	General Liective	
2 EN	IG 111	3	ENG 111 College Composition I ¹	ENGH XXX	General Elective	
3 ED	OU 200	3	EDU 200 Foundations of Education	EDUC 200	Soc/Behav	
4 I	TH 154 or MTH 161 or	3	MTH 154 Quantitative Reasoning	MATH 106	Quantitative	
`	gher					
5 ED	OU 207	3	EDU 207 Human Growth and Development	EDUC L302	General Elective	
6 ED	OU 204	3	EDU 204 Teaching in Diverse Society	EDUC L301	General Elective	
7 ED	OU 206	3	EDU 206 Classrrom and Behavior Management	EDSE 251	General Elective General Elective	
8 ED	OU 250	3	EDU 250 Foundations of Exceptional Education	EDSE 201		
9 EN	IG 112	3	ENG 112 College Composition II ¹	ENGH 101	Written Comm	
10 M	TH 155 or MTH 245 or	3	MTH 155 Statistical Resoning ² OR	STAT 105T	General Elective	
Hig	gher	3	MTH 245 Statistics I	STAT 250	General Elective	
11 EN	IG 250	3	NG 250 Children's Literature ELED 258		Literature	
12 BIG	O 101 OR	4	BIO 101 General Biology I OR	BIOL 103/105	Nat Science	
EN	IV 121	4	ENV 121 Foundations of Environmental Science	EVPP 108/109		
13 (5	CST 100 or CST 110	3	CST 100 Principles of Public Speaking OR	COMM 100	Oral Comm	
13 [3			CST 110 Introduction to Human Communication	COMM 101		
14 HI	HIS 121 or 121	3	HIS 121 United States History to 1877 OR	HIST 121	General Elective	
17 [11]			HIS 122 United States History Since 1865	HIST 122		
15 EDU 280 3 EDU 280 Introduction to Instructional Technologies		EDU 280 Introduction to Instructional Technologies	ELED 257	Info Tech		

	CHM 101 OR		CHM 101 Introductory Chemistry OR	CHEM 103		
16	GOL 105 OR	4	GOL 105 Physical Geology OR	GEOL 101/103	Nat Science	
10	GOL 106 OR	4	GOL 106 Historical Geology OR	GEOL 102/104	Nat Science	
	PHY150		PHY 150 Elements of Astronomy	ASTR 103/114		
17	HIS 111 or HIS 112	3	HIS 111 World Civilization Pre-1500 CE OR	HIST L387	Global History	
1′			HIS 112 History Civilization post-1500 CE (recommended)	HIST 125		
18	GEO 220 World Region		GEO 220 World Regional Geography	GGS 101	General Elective	
19	PLS 135 OR	2	PLS 135 U.S. Government and Politics OR	GOVT 103	General Elective	
13	PLS 136	3	PLS 136 State and Local Government and Politics	GOVT L304	General Elective	
			ART 101 History of Art: Prehistoric to Gothic OR	ARTH 200		
20	Humanities/Fine Arts	3	ART 102 History of Art: Renaissance to Modern OR	ARTH 201	Arts	
			MUS 121 Music in Society	MUSI 101		
A.S	. EDUCATION DEGREE	60				
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For academic policies and procedures, please see NOVA catalog - http://www.nvcc.edu/catalog/index.html

B.S.Ed. Inclusive Early Childhood Education -

All Concentrations

	MASON DEGREE REQUIREMENT	Credits	Course	MASON CORE/DEGREE EQUIVALENT	
	Gen Ed: Written Communication (Upper- level)	3	ENGH 302 Advanced Composition	Written Comm	
Program Core Requirements 3		3	ECED 201 Introducation to Early Childhood Education for Diverse Learners	Major	
23	Program Core Requirements	3	ECED 401 Developmental Pathways of Diverse Learners, Birth-Adolescence	Major	
24	rogram Core equirements ECED 402 Foundations of Language and Literacy for Diverse Young Learners, Birth-Age 5		Major		
25	Program Core Requirements	3	ECED 403 Inclusive Curriculum for Young Learners: Planning Instruction & Guidance	Major	
26	Program Core Requirements	ram Core 3 ECED 404 Engaging Families of Diverse Learners, Birth-Grade 6 uirements		Major	
27	Program Core Requirements	3	ECED 411 Assessment of Diverse Young Learners	Writing Intensive	
	Students must select one of the concentration options below. See Mason ECED advisor to plan courses by term.				
28	Concentration Requirements: No Concentration (Non- licensure)	24	Approved Upper-Level no-concentration or concentration course (12 credits) ³ General Elective as needed to complete degree (12 credits)	Major or General Elective	
29	Concentration Requirements: Early Childhood Special Education (Licensure)	24	ECED 405 Introduction to Early Childhood Special Education ECED 406 Medical & Developmental Aspects of Disabilities of Diverse Young Learners ECED 422 Developing Language, Literacy, & Communication of Diverse Infants & Toddlers ECED 423 Early Intervention for Infants Toddlers with Disabilities: Collaborative & Consultative Approaches General Electives as needed to complete degree (12 credits)		
30	Concentration Requirements: Early/Primary Education PreK-3 (Licensure)	24	ECED 412 Language & Literacy Assessment & Instruction for Diverse Primary Grade Learners ECED 413 Integrating Social Studies Across the Content Areas for Diverse Young Learners ECED 415 Mathematics for Diverse Young Learners ECED 416 Science for Diverse Young Learners General electives as needed to complete the degree (12 credits)	Major or General Elective	

31	Concentration Requirements: Early Childhood Special Education & Early/Primary Education PreK-3 (Dual Licensure)	24	ECED 405 Introduction to Early Childhood Special Education ECED 406 Medical & Developmental Aspects of Disabilities of Diverse Young Learners ECED 412 Language & Literacy Assessment & Instruction for Diverse Primary Grade Learners ECED 413 Integrating Social Studies Across the Content Areas for Diverse Young Learners ECED 415 Mathematics for Diverse Young Learners ECED 416 Science for Diverse Young Learners ECED 422 Developing Language, Literacy, & Communication of Diverse Infants & Toddlers ECED 423 Early Intervention for Infants Toddlers with Disabilities: Collaborative & Consultative Approaches	Major or General Elective
32	Gen Ed: Apex/Program Core Requirement	12	EC Special Education Licensure concentration, PreK-3 Licensure concentration, and Dual Licensure Concentration: ECED 490 Internship in Early Childhood Education No Concentration: ECED 492 Internship in Early Childhood Education (Non-Licensure) Early Childhood Special Education Licensure concentration: ECED 493 Internship for Early Childhood Special Education	Apex
33	Program Core Requirements	3	ECED 491 Behavior Management Seminar in Inclusive Early Childhood	Major

B.S.ED EARLY CHILDHOOD DEGREE TOTAL

120

Important Academic Information:

 1 Students who complete ENG 111 after Spring 2024 will earn ENGH elective for ENG 111 and ENGH 101 for ENG 112.

 2 Students who plan to take MTH 245 should take MTH 154 or MTH 161 first. Credit will not be awarded for both MTH 155 and MTH 245.

For approved No Concentration course options, please visit: https://catalog.gmu.edu/colleges-schools/education-human-development/school-education/early-childhood-education-diverse-learners-bsed/.

General Education Waiver Policy and Guidance:

- Students who complete a VCCS transfer associate degree (AS, AA, or AFA) will receive a waiver of the Foundation and Exploration (lower division) Mason Core general education categories, which can be found here: https://catalog.gmu.edu/mason-core/. To be eligible for the waiver, the students must provide the Mason Office of Admissions with a final, official transcript reflecting the degree conferral date. As a prerequisite for ENGH 302, ENGH 101 is not waived. Students must complete ENGH 100 or ENGH 101, or an equivalent, with a C or higher.
- When a course fulfills a Mason Core requirement <u>and</u> a major or college requirement (e.g. Major & Quant), students must complete the course listed on the pathway to fulfill the major/college requirement. Courses that fulfill only Mason Core Foundation and Exploration categories are recommendations. In most pathways, ADVANCE students must complete a Quantitative Reasoning course to matriculate through ADVANCE.
- ADVANCE students must complete the associate degree indicated on their pathway (see the ADVANCE Program Milestones listed above). Students who withdraw from ADVANCE and transfer without the associate degree or UCGS are required to complete each Mason Core general education category.

Additional General Notes & Resources:

- For academic policies and procedures, please see Mason catalog https://catalog.gmu.edu/policies/ .
- Students seeking a bachelor's degree must apply at least 45 credits of upper-level courses (numbered 300 or above) toward graduation.