

A.S. Social Sciences: Teacher Education Specialization

ADVANCE Program Milestones

ADVANCE Milestone Requirements: All ADVANCE students must adhere to the following requirements. For Milestones #1-#3, failure to meet these milestones will prevent a student from matriculating to Mason and/or result in termination from ADVANCE. For Milestones #4-#7, failure to meet these milestones may delay matriculation to Mason.

1. Students must complete their NOVA degree within 4 years of being admitted into ADVANCE. Students are highly encouraged to be continuously enrolled at NOVA/Mason to support progress towards degree completion.
2. Students must maintain a minimum 2.5 cumulative GPA at NOVA and must have a minimum 2.5 GPA upon matriculation to Mason.
3. Students who wish to enroll at Mason for the fall semester must apply for NOVA spring graduation by March 1 or summer graduation by June 1. Students who wish to enroll at Mason for the spring semester must apply for NOVA fall graduation by October 1.
4. Students must begin developmental coursework no later than the first semester in ADVANCE at NOVA.
5. Students must take first college-level MTH course and ENG 111 in the semester immediately following the completion of any MDE or EDE courses (excluding summer).
6. In the first 30 credits, students must complete ENG 111 and ENG 112 with a C or better.
7. Students must complete a Mason Core Quantitative Reasoning course equivalent with a C or better no later than one semester before NOVA graduation. Refer to your pathway to select the appropriate MTH course(s).

ADVANCE Program-Specific Requirements:

1. Students in licensure concentrations (Adapted K-12, General K-12 and Blindness and Visual Impairment PK-12) must maintain a 2.5 in their major coursework.
2. Before matriculating to Mason, students intending to declare a concentration to receive teacher licensure should attempt the Virginia Communication and Literacy Assessment (VCLA).
3. By completion of 90 credits, students in all licensure concentrations must pass and submit the following tests: Emergency First Aid, CPR, and AED certification or training. Students in the General K-12 and the Blindness and Visual Impairment PK-12 concentrations must also complete the Reading for Virginia Educators: Elementary and Special Education.
4. For the Blindness and Visual Impairment concentration only, students must pass and submit the Praxis II: Braille Proficiency after the completion of EDSE 419. The Praxis II exam must be complete before a student can enroll in EDSE 484.
5. In order to receive teacher licensure, students must successfully complete the following: the Virginia Communication and Literacy Assessment (VCLA), and Emergency First Aid, CPR, and AED certification or training. Students in the General K-12 and the Blindness and Visual Impairment PK-12 concentrations must also complete the Reading for Virginia Educators: Elementary and Special Education. Students in the Blindness and Visual Impairment PK-12 concentration must also complete the Praxis II: Braille Proficiency exam.

	NOVA DEGREE REQUIREMENT	Credits	Courses	MASON TRANSFER EQUIVALENT	MASON CORE/DEGREE EQUIVALENT
1	SDV Course	1	SDV 100 College Success Skills	UNIV 100	General Elective
2	ENG 111	3	ENG 111 College Composition I	ENGH 101	Written Comm
3	EDU 207	3	EDU 207 Human Growth and Development	EDUC L302	Major
4	MTH 154 or Higher	3	MTH 154 Quantitative Reasoning	MATH 106	Quantitative
5	Science Course #1	4	BIO 101 General Biology I OR CHM 101 Introductory Chemistry I OR GOL 105 Physical Geology OR PHY 100 Elements of Physics	BIOL 103/105 CHEM 103 GEOL 101/103 PHYS 103	Nat Science
6	ENG 112	3	ENG 112 College Composition II	ENGH XXX	General Elective
7	HIS 121	3	HIS 121 United States History to 1877	HIST 121	Soc/Behav
8	EDU 200	3	EDU 200 Introduction to Teaching as a Profession	EDUC 200	Major
9	MTH 245 or Higher	3	MTH 245 Statistics I	STAT 250	General Elective
10	Science Course #2 (Select discipline different from Science Course #1 above)	4	BIO 101 General Biology I OR CHM 101 Introductory Chemistry I OR GOL 105 Physical Geology OR PHY 100 Elements of Physics	BIOL 103/105 CHEM 103 GEOL 101 PHYS 103	Nat Science
11	EDU 280	3	EDU 280 Technology Standards for Teachers	ELED 257	Info Tech

12	CST Course	3	CST 100 Principles of Public Speaking OR CST 110 Introduction to Human Communication	COMM 100 COMM 101	Oral Comm
13	ENG Literature	3	ENG 245 British Literature OR ENG 246 American Literature OR ENG 250 Children's Literature OR ENG 255 World Literature OR ENG 258 African American Literature	ENGH 202 or FRLN L330 (ENG 255 only)	Literature
14	GEO 220	3	GEO 220 World Regional Geography	GGG 101	Global
15	HIS 122	3	HIS 122 United States History Since 1865	HIST 122	General Elective
16	EDU 254	3	EDU 254 Teaching Basic Academic Skills to Exceptional Children	EDUC L301	General Elective
17	HIS 101 or HIS 102	3	HIS 101 Western Civilizations Pre-1600 CE OR HIS 102 Western Civilizations Post-1600 CE	HIST 101 HIST 102	Western Civ
18	Humanities/Fine Arts	3	ART 101 History of Art: Prehistoric to Gothic OR ART 102 History of Art: Renaissance to Modern OR MUS 121 Music in Society	ARTH 200 ARTH 201 MUSI 101	Arts
19	Open Elective	3	EDSE 201 Introduction to Special Education	EDSE 201	Major
20	PLS 135 or PLS 136	3	PLS 135 U.S. Government and Politics OR PLS 136 State and Local Government and Politics	GOVT 103 GOVT L304	General Elective

**A.S. SOCIAL SCIENCES
(TEACHER ED) DEGREE
TOTAL**

60

For academic policies and procedures, please see NOVA catalog - <http://www.nvcc.edu/catalog/index.html>

B.S.Ed Special Education - All Concentrations

Students can complete a concentration in General K-12 Licensure, Adapted K-12 Licensure, or Blindness and Visual Impairments PK-12 Licensure. Alternatively, students who are not interested in teacher licensure through this degree may select No Concentration.
Note: Students in licensure concentrations must maintain a 2.5 GPA in major coursework. Some courses may only be offered once a year. Please consult your Mason Advisor.

	MASON DEGREE REQUIREMENT	Credits	Course	MASON CORE/DEGREE EQUIVALENT
21	Program Core Requirements	3	EDSE 251 Classroom Management and Positive Behavior Supports <i>(Fall only)</i>	Major
22	Program Core Requirements	3	Adapted K-12: EDSE 361 Characteristics of Students with Severe Disabilities <i>(Spring only)</i> Blindness & Visual Impairments PK-12: EDSE 311 Characteristics of Students with Blindness and Visual Impairments General K-12: EDSE 241 Characteristics of Students with Disabilities: High-incidence <i>(Spring only)</i> No concentration: Approved special education course ¹	Major
23	Program Core Requirements	3	EDSE 352 Assessment <i>(Fall only)</i>	Major
24	Program Core Requirements	3	EDSE 381 Exploratory Field Experience in Special Education <i>(Fall only)</i>	Major
25	Concentration Requirements	3	Adapted K-12: EDSE 362 Communication with Severe Disabilities <i>(Fall only)</i> Blindness & Visual Impairments PK-12 and General K-12: EDSE 341 Language Acquisition and Reading Development <i>(Spring only)</i> No Concentration: Approved special education course ¹	Major
26	Gen Ed: Written Communication (Upper Level)	3	ENGH 302 Advanced Composition	Written Comm
27	Program Core Requirements	3	EDSE 353 Individualized Behavior Supports <i>(Spring only)</i>	Major
28	Program Core Requirements	3	EDSE 354 Consultation and Collaboration <i>(Fall only)</i>	Major
29	Concentration Requirements	3	Adapted K-12: EDSE 463 Curriculum and Methods in Severe Disabilities <i>(Spring only)</i> Blindness & Visual Impairments PK-12: EDSE 412 Braille Code <i>(Fall only)</i> General K-12: EDSE 441 Instructional Strategies for Reading and Writing <i>(Spring only)</i> No Concentration: Approved special education courses ¹	Major

30	Concentration Requirements	0-2	Adapted K-12: EDSE 465 Clinical Practice and Seminar I: Adapted (Severe Disabilities) <i>(Spring only)</i> Blindness and Visual Impairments PK-12: EDSE 414 Orientation and Mobility for Students with Blindness and Visual Impairments <i>(Summer only)</i> General K-12: EDSE 445 Clinical Practice and Seminar I: General <i>(Spring only)</i> No concentration: Not needed	Major
31	Program Core Requirements	3	EDSE 451 Transition and Self-Determination <i>(Spring only)</i>	Major
32	Program Core Requirements	3	EDSE 452 Intersectionality and Disability <i>(Fall only)</i>	Writing Intensive
33	Concentration Requirements	2-3	Adapted K-12: EDSE 466 Clinical Practice and Seminar II: Adapted (Severe Disabilities) <i>(Fall only)</i> Blindness and Visual Impairments PK-12: EDSE 417 Teaching Methods for Students with Blindness and Visual Impairments <i>(Summer only)</i> General K-12: EDSE 446 Clinical Practice and Seminar II: General <i>(Fall only)</i> No Concentration: Approved special education courses ¹	Major
34	Concentration Requirements	3	Adapted K-12: EDSE 467 Foundations of Language and Literacy for Individuals with Severe Disabilities <i>(Fall only)</i> Blindness and Visual Impairments PK-12: EDSE 418 Curriculum and Assessment of Students with Blindness and Visual Impairments <i>(Spring only)</i> General K-12: EDSE 443 Instructional Strategies for Math <i>(Fall only)</i> No Concentration: Approved special education courses ¹	Major
35	Concentration Requirements	3	Adapted K-12: EDSE 469 Individualized Supports and Specialized Care of Students with Severe Disabilities <i>(Fall only)</i> Blindness & Visual Impairments PK-12: EDSE 419 Braille Reading and Writing <i>(Spring only)</i> General K-12 and No Concentration: General Elective (See: Advisor)	Major or General Elective
36	Concentration Requirements	0-3	Adapted K-12, General K-12, and No Concentration: Not needed Blindness & Visual Impairments PK-12: EDSE 413 Medical and Educational Implications of Blindness and Visual Impairments <i>(Fall only)</i>	Major
37	General Elective	2-3	Adapted K-12, General K-12, and No Concentration: General Elective (See: Advisor) Blindness & Visual Impairments PK-12: EDAT 422 Assistive Technology for Individuals with Sensory Impairments <i>(Fall only)</i>	Major
38	Concentration Requirements	3	EDSE 351 Technology Integration for Specialized Instruction <i>(Spring only)</i>	Major
39	Gen Ed: Synthesis/Program Core Requirement	12	Adapted K-12: EDSE 483 Internship: Adapted (Severe Disabilities) <i>(Spring only)</i> Blindness & Visual Impairments PK-12: EDSE 484 Internship: Blindness and Visual Impairments <i>(Spring only)</i> General K-12: EDSE 482 Internship: General <i>(Spring only)</i> No Concentration: EDSE 481 Internship: Professional Services <i>(Spring only)</i>	Synthesis

B.S.ED SPECIAL

EDUCATION DEGREE **120 - 125**

TOTAL

Denotes a course that must be taken at George Mason University while attending NOVA. Failure to complete your co-enrollment course(s) while attending NOVA can significantly affect your timeline for Mason graduation. Please see your ADVANCE Coach for more information and to enroll.

Important Academic Information:

¹For approved Special Education course options, please visit: <https://catalog.gmu.edu/colleges-schools/education-human-development/school-education/special-education-bsed/>

Additional General Notes & Resources:

- Students in a concentration must maintain a 2.5 GPA in their major coursework and successfully complete all Commonwealth of Virginia mandated tests for licensure.
- ADVANCE students who earn at least a 2.85 final, cumulative GPA and no more than 9 credits of unrepeatable D/F grades may be eligible to receive a waiver for any lower-level Mason Core courses not already completed. To be eligible for the Mason Core waiver, students must also complete the requirements of the AA or AS degree listed on their pathway, and apply to graduate from NOVA by the deadline (see milestone #3). Students must provide the Office of Admissions with a final, official transcript reflecting the degree conferral date and a cumulative NOVA GPA at or above 2.85.
- For academic policies and procedures, please see Mason catalog - <https://catalog.gmu.edu/policies/>
- Students seeking a bachelor's degree must apply at least 45 credits of upper-level courses (numbered 300 or above) toward graduation.